



Internal summary of corporate engagement opportunities

	Timing	Session	Learning objective for young people	Ideal volunteer numbers	Corporate volunteers' role	Participating students
1	Oct	Understanding competencies	To consolidate young people's understanding of Envision's skills framework and its relevance to the workplace. To get to know each other and build a relationship with the Team Coaches; To inspire young people about working with corporate mentors;	2-5 mentors per group	Team Coach: Mentoring and sharing their experience from the workplace to enable young people to understand the relevance of the skills we talk about at Envision.	Both teams of 10, preferably at school
2	Nov	Presenting	To develop Communication skills.	2-5 mentors per group	Team Coach: Mentoring based on their own experience of presenting; giving feedback, validating students' skills and passing on tips.	The team participating in Pitch4Change only
3	Feb-Mar	Problem solving	To enable young people to overcome problems they're facing in delivering their social action projects in order to ensure social impact (though the problem may not always relate directly to social impact).	2-5 mentors per group	Team Coach: Using their coaching skills to help young people solve their own problems. If appropriate giving tips on problem solving techniques.	Representatives from both teams of 10. Student numbers at the discretion of staff depending on volunteer numbers and space.
	Feb-Mar	Skill-specific surgery	To learn a specific skill that has a benefit to the social action project being carried out. NB only to be carried out if a volunteer is an expert in a relevant area (web design, event management).	As required	Passing on particular skills in a way that will engage the young people concerned and add value to the social action project.	At the discretion of Envision staff. This is an optional session not to be expected by corporate partners.
4	April-May depends on Easter dates	Reflection and competencies profile	To achieve completion of a high quality Personal Competencies Profile.	One per member of team (20 max)	Personal Skills Advisor: Mentoring using coaching skills. Possibly some writing/correcting of Personal Competencies Profiles; boosting students' confidence by	Both teams of 10. Volunteers can do 1-to-1 with more than one young person.

					recognising their achievements.	
5	July event: am	Presenting coaching	To develop communication and confidence.	2-5 per team	Giving tips and feedback on how to present well.	One or other team as per competition criteria for Community Apprentice.
6a	July event: pm	Co-presenting	Validation of their skill development and social action achievements.	2 per team	Giving feedback on young people's skills development. To validate young people's Envision experience and their skill development.	One or other team as per competition criteria for Community Apprentice.
6b	July event	Speed interviewing	To competently verbally articulate their own competencies.	One per member of team (ave 10)	Personal Skills Advisor: Role play and give feedback to consolidate the learning process by talking about competencies. <i>Secondarily</i> to enable young people to feel confident with the necessary body language etc for good interviews.	For teams not presenting in the Board room challenge.

Notes:

To participate in opportunities 1,2,3,4 and 5 volunteers must be trained by an Envision member of staff.

We aim for opportunity 1 to be delivered in schools and for both student teams to be included. The following mentoring sessions will take place at partners' offices but student teams will be asked to nominate five representatives to attend so that both student teams have the opportunity to take part in corporate mentoring.