

Case Study

Envision School Team



School: John Roan School
Region: London
Age range: 16 - 17 years old
Issue: Social aspiration



What issue did they tackle and why?

The students were passionate about a lot of things but soon realised that the one thing that united all their issues was that they were things that could potentially be prevented if children had better role models and were better informed.

The things that they were passionate about were issues that they saw around them every day; young people getting pregnant and getting into fights and gangs.



What did they decide to do?

The students established contact with a local primary school and organised a meeting with the headteacher. They proposed a mentoring scheme whereby they would run a group workshop on a different issue, such as racism, one week and then the next week would have one on one mentoring sessions with the same children.

The teacher agreed and the students attended the school weekly to observe classes and get to know students whilst their CRB forms were being completed.



What is the Envision Schools Programme?

Envision works with teams of young people based in schools and colleges. Starting with the question, "What do you want to change?" teams are supported to investigate issues relevant to their lives as local and global citizens. Led by their own ideas and supported by staff and trained volunteers, teams plan and implement a project to tackle whatever issue they are passionate about - learning to be young leaders and gaining vital employability skills along the way.

For further information please contact Emma Bird
T: 0207 253 1677 E: emmab@envision.org.uk W: envision.org.uk



Achievements

Raised awareness about racism

The team raised awareness about racism and encouraged the children to be accepting of everyone.

Became positive role models to children

Their project set them up as positive role models, both to the children that they were mentoring and other students in their school.

Mentored younger students

They worked with children for several months, providing them with a confidante and guidance.

Skills and Knowledge Gained

Workshop design

The girls designed several workshops, giving them an idea of how a good, engaging workshop should be structured.

Mentoring

The team was given training in how to be a mentor, including techniques such as active and passive listening.

Leading a group

For their group workshops the team had to learn how to control a group of children, and lead them through the tasks set.

Communication

The team learnt how to communicate with teachers, children, their adult volunteer and their Envision coordinator to ensure everyone understood the project and its aims.

Testimonials

“I think the team got a lot out of the project, gaining an understanding of how projects get set up, including making contact with someone, having initial meetings, sorting out the finer details, developing materials to deliver and delivering them, and then evaluating the process.

They gained a unique experience of working with younger children which will benefit their future job prospects. They also gained wider knowledge of issues through their project, and gained an understanding of how to transmit ideas to younger audiences.”

Rosie Slay, Envision Coordinator and team support

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