

# Case Study

## Envision School Team



**School:** Stoke Newington School  
**Region:** London  
**Age range:** 16 - 17 years old  
**Issue:** Water



### What issue did they tackle and why?

The students decided to tackle poverty and climate change by focussing on water scarcity issues, both the effect on people's lives in the developing world, and how we can limit this effect by using water responsibly in the developed world.

### What did they decide to do?

The students wanted to install a rainwater harvesting system in their school to collect and filter rainwater for use in the school's new 'eco garden'. They would then ask local companies to donate money to a water charity for every litre of water the team donated.

On top of this the team has organised an information board in their school, and devised workshops around saving water for younger children. They talked to teachers about the rainwater harvesting system and got permission for the system to be installed.

They then went to Pitch 4 Change and presented their idea to the panel, and were successful in getting a grant for £500 to install this system to raise the rest of the funds they have presented to Morgan Stanley as part of Sustainability Week and continued to apply to different funding sources. They have also begun to run their water conservation workshops.



### What is the Envision Schools Programme?

Envision works with teams of young people based in schools and colleges. Starting with the question, "What do you want to change?" teams are supported to investigate issues relevant to their lives as local and global citizens. Led by their own ideas and supported by staff and trained volunteers, teams plan and implement a project to tackle whatever issue they are passionate about - learning to be young leaders and gaining vital employability skills along the way.

For further information please contact Emma Bird  
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## Achievements

### Worked with the school

Through research and presentation, they team persuaded their school to allow the installation of the water filtration system on site.

### Changed the image of young people

Both at Pitch 4 Change and Morgan Stanley's Sustainability Week, the team presented their project in a professional and passionate way.

### Raised awareness about water issues

The team have spoken to a variety of audiences, about their project, and gained extra publicity by appearing in the Hackney Gazette.

## Skills and Knowledge Gained

### Presentation skills

The group have developed presentation skills by presenting their project to teachers, at Pitch 4 Change and to Morgan Stanley. They have improved dramatically since the start of their project.

### Communication skills.

The success of the team's project has been dependant on their communicating well with each other, their teachers, and people outside of their school.

### Fundraising

The team has learned how to create links with local companies and how to write application forms for money.

## Testimonials

"I am delighted the young people were able to join us and be part of Morgan Stanley Global Sustainability Week for Morgan Stanley employees. I am really pleased at how well the event went. I don't think it could have gone much better!"

James Miller, Community Affairs, Morgan Stanley

"The students have benefited hugely from the opportunity to take responsibility for their own project. It has changed attitudes and prospects."

David Medway, Deputy Director of Sixth Form at Stoke Newington School

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