

# Case Study

## Envision School Team



**School:** Pudsey Grangefield School  
**Region:** Leeds  
**Age range:** 16-17 years old  
**Issue:** Bullying



### What issue did they tackle and why?

The team were concerned about bullying in lower years of their school. This was something many of them had had personal experience of and they felt that as Sixth-Form students they were in a position to offer support to lower years and increase school cohesion.

### What did they decide to do?

The group knew that they would need support and training to tackle this issue effectively and so began by arranging and participating in two days of Peer Mentor Training from *Childline in Partnership* with the NSPCC (CHIPS).

The training course gave the team the confidence to move on to the next part of their project; to organise regular lunch clubs for younger students to drop in to.

They took their project plan to Envision's Pitch 4 Change where they gave a stunning presentation and were awarded £500 to make their project a reality.

Calling themselves the 'Grangey Rangers' the team designed and produced branded hoodies to make them easily identifiable in school. They worked with teachers to organise space for the lunch time club and working to a self-managed rota, they shared the responsibility of running the sessions. Over the course of the academic year the club ran fun activities, offered homework support and generally provided a safe space for students of different ages and groups to meet and chat.



### What is the Envision Schools Programme?

Envision works with teams of young people based in schools and colleges. Starting with the question, "What do you want to change?" teams are supported to investigate issues relevant to their lives as local and global citizens. Led by their own ideas and supported by staff and trained volunteers, teams plan and implement a project to tackle whatever issue they are passionate about - learning to be young leaders and gaining vital employability skills along the way.

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## Achievements

### Overcame their fear of public speaking

Pitch 4 Change offered some of the shyer students the opportunity to present to a large audience for the first time. Despite their initial fear, they did brilliantly and still talk about how pleased they felt. They later presented their project to all students in years 7 and 8 to advertise what they were offering and how to access it.

### Mentored younger students

Using what they had learned from *CHIPS* and their own experience of being a younger student the team created a safe space and activities to offer advice and make all students feel more welcome.

### Becoming positive role models

The team used their own negative experiences to make things better for younger students and made sure they were easily identifiable within the school by designing and wearing hoodies.

## Skills and Knowledge Gained

### Managing a budget

The team were hugely proud at being awarded £500 at Pitch 4 Change and learned a lot about using the money in the most effective way possible as well as keeping accurate records of what they had spent.

### Presentation skills

As well as overcoming their shyness, the team learned to present their ideas persuasively and concisely to a variety of audiences, from professionals to younger students.

### Team work

Negotiation and communication were key to ensuring that the team's message was consistent and that someone was always available to run the lunchtime clubs, providing support and taking pressure off staff.

## Testimonials

“Envision is an effective social source in which people can gain valuable tools (like team work) whilst helping the community.”

**Ben, Team Member**

“Envision events this year have allowed me to meet new people more confidently.”

**Beth, Team Member**

“Doing Envision has meant teachers take us seriously.”

**Chloe, Team Member**

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